



THE COTTONWOOD SCHOOL
— OF CIVICS AND SCIENCE —

Job Description: Second- Third Grade Teacher

REPORTS TO: Principal/ Academic Director
FLSA: Exempt Status
JOB STATUS: Regular, Full-time
FTE: 1.0/ 10 months
SALARY: \$45,600-\$62,000 depending on experience and licensure
BENEFITS: Medical/ Dental/ Vision/ Life/ PERS

Mission

To provide a creative learning environment where students develop a deep sense of place and belonging and work to become engaged stewards of the natural world around them and active citizens within our community.

Vision

Our vision is to look beyond classroom walls. We believe that healthy communities are created by engaged, informed and compassionate citizens, and that children learn best when participating in authentic, hands-on learning experiences that are closely tied to the community. Through service, integrated curriculum and experiential learning, we provide opportunities for our students to actively build relationships locally, inspiring them to become catalysts of change in a global community. We have a commitment to repair our relationship with the natural world and center Indigenous ways of knowing in our curriculum.

DEI Commitment

The Cottonwood School believes that the full education of a student depends and relies upon a diverse, equitable, and inclusive school environment. We value all lived experiences and integrate the voices of our school community members, while also inviting insight from our larger community. We apply a culturally responsive approach to our teaching and our decision-making. We incorporate the histories, perspectives, and experiences of diverse groups of people who are traditionally left out of school curricula.

Goal:

We are seeking a passionate Second-Third Grade Blended Class Teacher to join our team and inspire students through our extensive Place-Based, experiential program. The ideal candidate will have a strong background in place-based education (PBE) and a culturally responsive

approach to teaching. We seek educators who have years of experience working to incorporate IEP and 504 accommodations into the curriculum and daily activities. Teachers at our school take charge of developing and implementing an integrated curriculum that centers indigenous perspectives while engaging 7-9 year olds and their families.

General Professional Responsibilities:

- Develop and implement 2nd and 3rd grade curriculum that aligns with state standards and PBE curriculum
- Work with Fieldwork Coordinator and other 2-3 teacher to design regular experiences off campus that make interdisciplinary connections to yearly themes
- Teach from a culturally responsive perspective that centers indigenous ways of knowing and place-based education for early childhood
- Foster creativity and self-expression in students through project based learning
- Manage curricular supplies and maintain an organized classroom
- Work with school administrators and special education teachers to provide accommodations and support for students with disabilities
- Collaborate with colleagues to integrate fieldwork and projects throughout different subjects
- Share a commitment to the success of the mission, goals and values of The Cottonwood School
- Organize and manage parent volunteers assisting in the classroom and in the field

Additional Responsibilities

- Demonstrate genuine care & concern for students.
- Promote positive citizenship through actions as a role model.
- Participate in the development of policies and procedures that affect instruction and conditions for success.
- Use technology effectively for instruction, record keeping and other administrative tasks and communications.
- Continually strive to improve classroom methods, teaching techniques and interpersonal relationships.
- Share a commitment to the success of the mission, goals and values of The Cottonwood School.

Qualifications

TSPC Elementary Multiple Subjects, but not required
Bachelor's degree in Education or related field

Knowledge, Skills, and Abilities:

Ability to communicate effectively with students, parents, and colleagues
Knowledge of early intervention strategies in early childhood education

Understanding of IEP and 504 accommodations
Proficiency in providing feedback and grades based on Oregon Education Standards
Knowledge of culturally responsive instruction
PBIS experience a plus

Special Certification/Licensing

1. A First-Aid Certificate issued by a recognized First Aid training program must be obtained upon appointment and must be kept valid during the term of employment.
2. A CPR Certificate issued by a recognized CPR training program must be obtained upon appointment and kept valid during the term of employment.
3. Ability to complete a background check with fingerprinting.

Physical Requirements:

Requires the ability to lift, carry, push and pull up to 50lbs. Requires continuous reaching, bending, crouching, twisting, kneeling and the repetitive use of arms, hands, wrists and legs.